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Longsight Community Primary Accessibility Plan 2017-20

Objective	What	How	When	Goal Achieved
Developing participation in the curriculum for students with disabilities				
Improve provision for children with ASD and related language and communication difficulties.	Develop staff's knowledge and skills in supporting children with ASD	Staff training day, led by EP, for teachers and TAs	Spring Term 2016	Staff have increased confidence and skills in working with children with ASD and related disorders
All out-of-school activities are planned to ensure the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	Phase Leader meeting	Autumn 2015	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Review and implement a preferred layout of furniture and specialist equipment to support the learning process in individual class bases	Teaching and Learning Meeting	Autumn 2017	Lessons will start on time without the need to make major adjustments to accommodate the needs to individual pupils.

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Access arrangements to meet individual's needs when taking tests etc will be applied for and support provided when required.	SENCo will ensure appropriate testing and reports are provided in order to apply for access arrangements.	SLT meeting	Spring Term Annually	All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed.
Developing physical access to the site and buildings				
Ensure compliance with DDA and Code of Practice	Staff and governors informed of requirements and obligations of DDA, and of the Accessibility Plan	Staff meeting Governors meeting	Spring term & Summer term 2017	School complies with requirements of DDA and Code of Practice
Ensure that all areas of school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	SEN staff to audit accessibility of school buildings and grounds. Governors Buildings Committee to check accessibility and then produce an Action Plan based on the findings.	Staff meeting.	Autumn 2017 the permanent build	Any modifications needed will be made to the school building and grounds that are needed to facilitate ease of access for all
Improving access to information for parents and pupils with disabilities				
Improve availability of written material in alternative forms	School aware of City Council services for converting written information into alternative formats.	SENCo researches and discusses with services	Spring term 2018	School able to deliver information to all pupils and parents with disabilities

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Website to support visual impairment and Dyslexia.	Adapt the website to enlarge text and change background colour	Work with Website company to make the necessary changes if appropriate	Autumn 2017	School able to deliver information to all pupils and parents, members of the public with disabilities
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