

Manchester's Local Offer for SEND children

What is the Local Offer?

The Local Offer is published as part of the special educational needs and disability (SEND) reforms included in the Government's Children and Families Bill (2013). The Local Offer will:

- Give you information about education, health and care services
- Give you information about leisure activities and support groups
- Hold all the information in one place
- Be clear, comprehensive and accessible
- Make service provision more responsive to local needs
- Be developed and reviewed with service providers and service users.

Who is the Local Offer for?

The Local Offer is for:

- Children and young people with SEN and/or disabilities (SEND) from 0-25 years
- Their parents and carers
- Practitioners and professionals.

How will the SEND Local Offer help me?

The Local Offer will:

- Make it easier to find out what you need to know
- Help you to find information when you need it and to be less dependent on other people to do this for you
- Help you to find the nearest and most suitable services
- Help you to ask the right questions
- Help you to provide feedback about what is needed, raise concerns or make a complaint.

What makes the Local Offer different?

The Local Offer is more than a directory. It brings everything into one place and has been developed with parents/carers children and young people. It will help you identify the right services for you by giving clear information about who can access services (eligibility criteria) and how to access services. The local Offer for Manchester can be found on the [Manchester City Council SEND Local Offer](#)

Longsight Community Primary's Local SEND Offer

Introduction

Longsight Community Primary currently has 214 pupils on roll which comprises of a Reception Class through to Year 6. We have high aspirations and ambitions for all our children and check progress regularly to ensure that all children meet their potential. Summative assessments are carried out termly which then inform pupil progress meetings. At these meetings the class teacher and a member of the SLT analyse data and if needed, put additional support in place.

At Longsight Community Primary, we aim to offer excellence and choice to all our children, whatever their ability or needs. We have high expectations of all our children. We aim to achieve this through the removal of barriers to learning and participation. We want all our children to feel that they are a valued part of our school community. Through appropriate curricular provision, we respect the fact that children:

- have different educational and behavioural needs and aspirations;
- require different strategies for learning;
- acquire, assimilate and communicate information at different rates;
- need a range of different teaching approaches and experiences.

We expect all teachers respond to children's needs by:

- providing support for children who need help with communication, language and literacy;
- planning to develop children's understanding through the use of all their senses and of varied experiences;
- planning for children's full participation in learning, and in physical and practical activities;
- helping children to manage their behaviour and to take part in learning effectively and safely;
- helping individuals to manage their emotions, particularly trauma or stress, and to take part in learning.

If our assessments show that a child may have a learning difficulty, we use a range of strategies that make full use of all available classroom and school resources. This level of support is called SEN School Support. The child's class teacher will offer interventions that are different from or additional to those provided as part of the school's usual working practices. The class teacher will keep parents or carers informed and draw upon them for additional information. The Special Educational Needs Coordinator (SENCO), if not already involved, will become involved if the teacher and parents/carers feel that the child would benefit from further support. The SENCO will then take the lead in further assessments of the child's needs.

If the child continues to demonstrate significant cause for concern, a request for statutory assessment for a Education Health and Care Plan will be made to the LA. A range of written evidence including an up to date EP report about the child will support the request.

Interventions

Wave 2 and 3 interventions take place for targeted pupils. Interventions include additional Language and Communication support and additional phonics and writing sessions. Support for behavioural difficulties takes place through our bespoke Learning Mentor programme.

Individual Education Plans (IEP)

An IEP is written for every child who requires additional support. This outlines their strengths and needs and provides guidance for strategies and interventions that are used to support learning for that child. These are reviewed with parents at parents meetings and during SEND reviews meetings.

Multi-agency interventions/support

Catalyst Educational Psychology Service
Speech and Language Therapy
Lancasterian specialist support for Hearing Impaired Pupils
Royal Manchester Children's Hospital Diabetes Service

SEND Local Offer: Who to Contact in Manchester

[Information, Advice and Support \(IAS\) Manchester](#)

Telephone: 0161 209 8356

Email: parents@manchester.gov.uk

For free confidential and impartial information, advice and support about any matters relating to Special Educational Needs and Disabilities of children and young people up to the age of 25 years.

Please contact the service if you wish to access an

[Independent Supporter](#)

to help you prepare for an Education, Health and Care Plan.

[Statutory Assessment Team](#)

Telephone: 0161 245 7439

Email: sen@manchester.gov.uk

Enquiries about requests for Education, Health and Care Plans including conversions of SEN Statements.

Travel Co-ordination Unit

Telephone: 0161 219 6400

Email: hometoschool@manchester.gov.uk

Enquiries about home to school transport for children with statements of SEN or EHC plans. Please note that telephone enquiries are answered by Environment On Call.

Specialist Resource Teams

Enquiries about short breaks for children and young people with SEND.

North District: Telephone:0161 245 7623

Central District: Telephone: 0161 245 7180

South District: Telephone: 0161 998 7280

Email: shortbreaks@manchester.gov.uk

Parental Engagement Team

Enquires about promoting or demonstrating the Local Offer to parents and Professionals.

Telephone:0161 234 1946

Email: parents@manchester.gov.uk

Early Help Hubs

North: 0161 234 1973

Central: 0161 234 1975

South: 0161 234 1977