

unicef 
UNITED KINGDOM



**RIGHTS
RESPECTING
SCHOOLS**

ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



INTRODUCING... ARTICLE 7



Jenny introduces Article 7

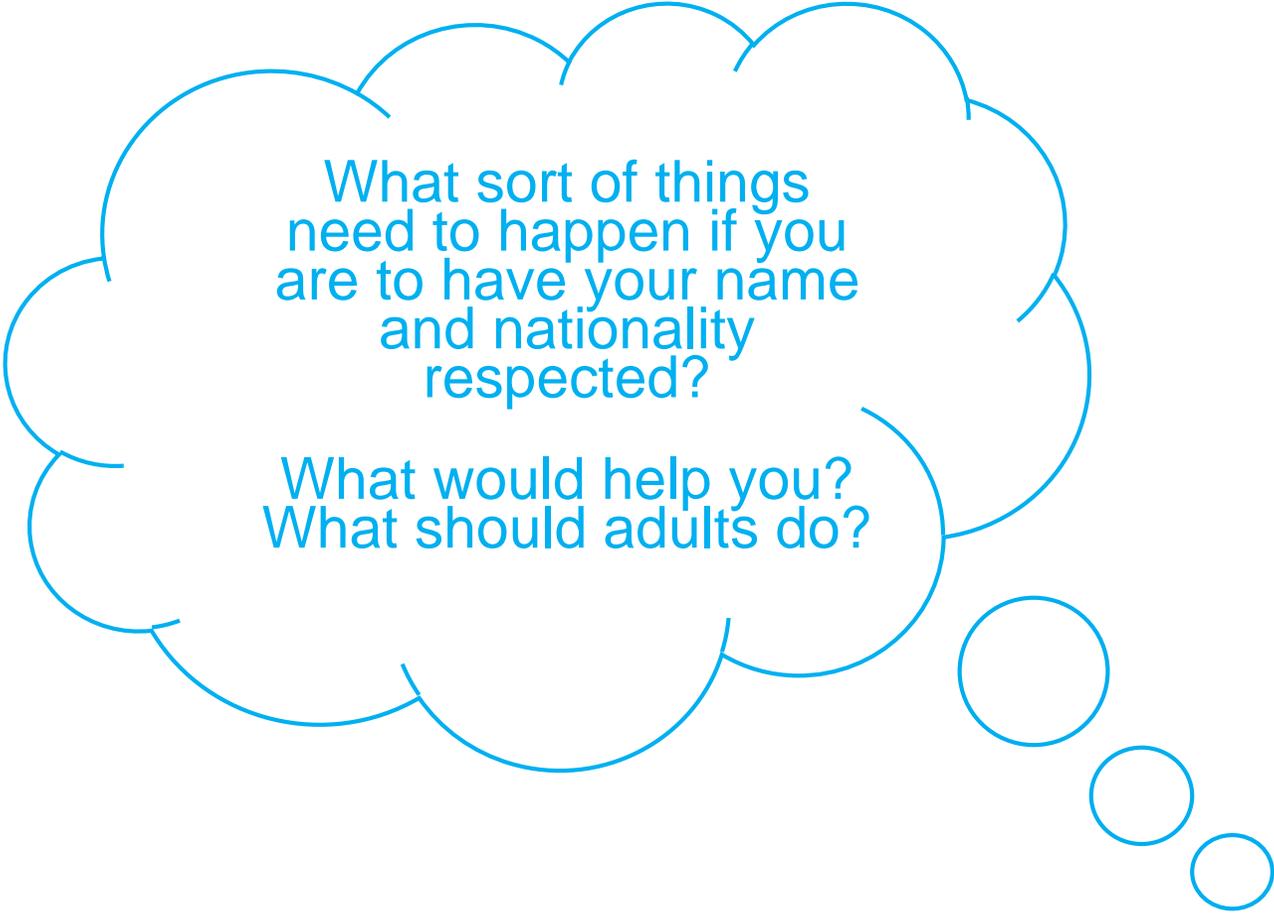


Article 7 – birth registration, name, nationality, care

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

[Watch on YouTube](#)

HOW CAN YOUR NAME & NATIONALITY RESPECTED?



What sort of things
need to happen if you
are to have your name
and nationality
respected?

What would help you?
What should adults do?

Write them down
and then compare
your answers with
the next slide.

HOW MANY OF THESE DID YOU GET?

- By being called your preferred name (shortened or in full)
- Your name being pronounced properly and spelt correctly
- A birth certificate
- A passport (if you need to travel out of the UK)
- You are encouraged to be proud of your name and nationality.
- You get a chance to celebrate your national identity perhaps with a special day, food or music.
- To know and be cared for by your parents - it might be two parents, or it might be one parent, or someone else in your family, like a grandparent or an aunt or uncle or maybe a carer, an adult who children live with, and are looked after by

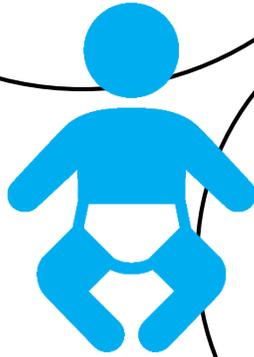
ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Have you ever been to a naming and welcoming ceremony, like a christening or aqiqah? Write a short description of what happened or share what you remember by telling someone about it. Find out about naming ceremonies from other faiths or cultures.



Create a sign with your name on – this could be with paper and pen, paint or a collage with indoor or outdoor materials. Can you write an acrostic poem with your name and words that describe you?



Read *The Name Jar* or [watch the video](#) and think about whether you respect other children's names.



Draw an identity hand!
Draw around one of your hands, write your full name in the thumb area, in the next finger, write your date of your birth, put the country you call home in the next finger. Then in the last two fingers, write the names of two adults who are important for you, like your parents, carers or grandparents. Draw the flag of your nationality on the palm. Finish your picture with your favourite colours or designs. Share these with your class and teacher.

ACTIVITY TIME

Why do you think it is important to be registered at birth?

Do you celebrate the day you were born? Draw a picture of a memorable birthday. Create a bar chart to show the most popular birthday month amongst your friends or family. Try to include at least 10 people.

Ask your family about your name? Talk to your friends or family about their names. Do you know if they have a middle name? Do they like their names? Would they ever change them? Imagine if someone decided you had to have a new name, without your agreement. How would you feel? Write down your thoughts.

A coat of arms of a family, town or organisation is a special design in the form of a shield that they use as a symbol of their identity. Design your own coat of arms with things that represent your identity - perhaps the things you like to do such as hobbies or sports.

What is your nationality? Do you know what the national flag looks like? Look at other flags, pick a favourite and find out which country it belongs to. Talk to your family about how you celebrate your nationality? Perhaps through days like Burns' Night, St George's Day or Chinese New Year?

