



unicef 

UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

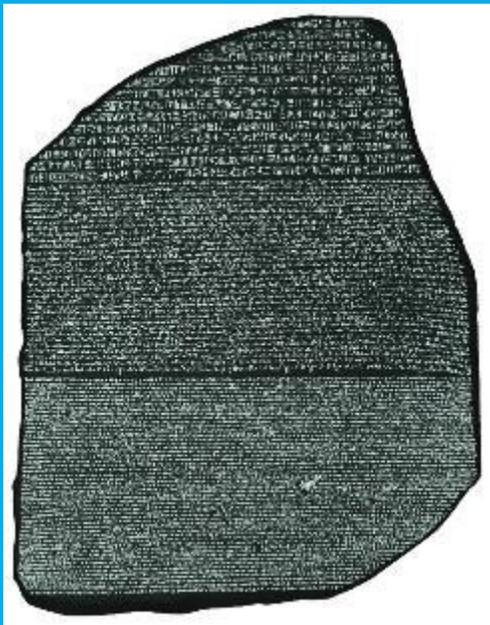
ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

Can you guess how they are linked together? Which article of the Convention do these pictures relate to?

Write down your thoughts or discuss with someone in your home.



INTRODUCING... ARTICLE 30



Gerry introduces Article 30



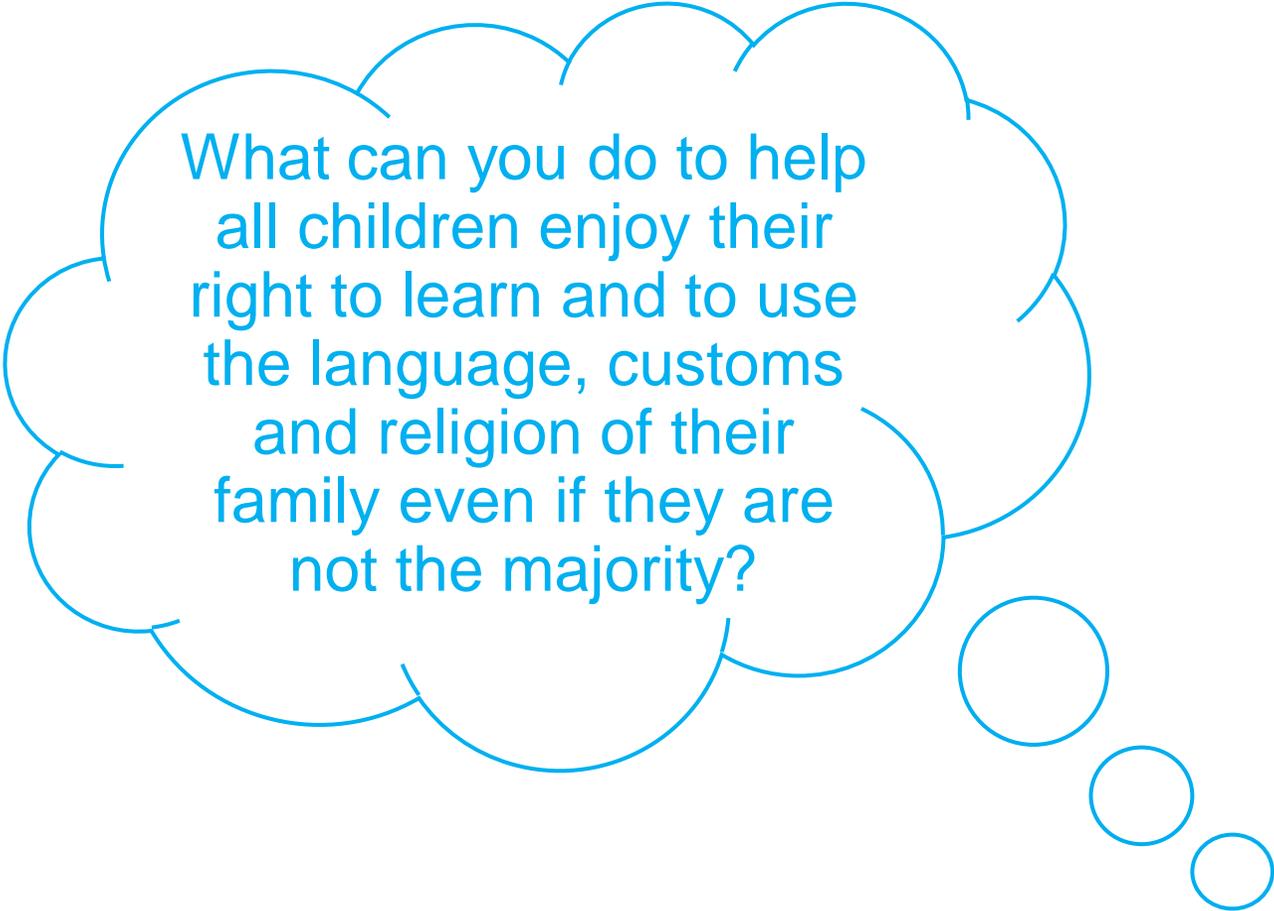
Article 30 - Minority or indigenous groups, culture, language and religion

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

[Watch Gerry on YouTube](#)



EXPLORING ARTICLE 30



What can you do to help all children enjoy their right to learn and to use the language, customs and religion of their family even if they are not the majority?

Note down your thoughts and compare with the next slide.

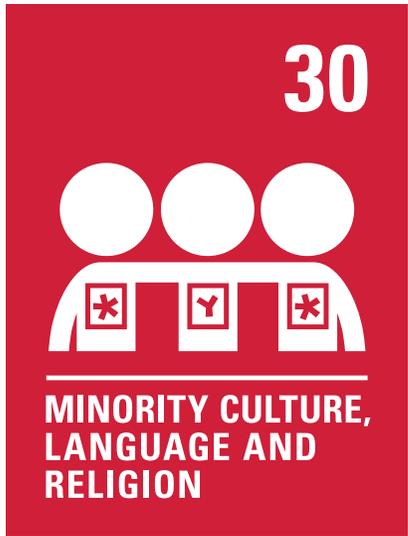
HOW MANY OF THESE DID YOU GET?

- Be able to speak your own language with friends and family without other people saying it's rude.
- Learn about different languages, cultures and religions.
- Read books by lots of different kinds of writers from all around the world.
- Learn about the world through the eyes of different people.
- Celebrate lots of special events like Burn's night, Chinese New Year, St David's Day, Carnival.
- Enjoy food, music and dance from different countries.

What else did you think of?

ACTIVITY TIME

All these activities are related to...



Can you find out how to say "Hello, how are you?" in 5 different languages. Share with friends and see how many you can get as a group.

Do you know any traditional dances? Research these safely online or ask a friend or grown up to teach you and practise the steps.

Find 10 characters from your favourite books. Do they come from a range of cultures or are they all just like you?

Culture means traditions that groups follow like food, dances, song and clothes. Draw or write about what is important in your culture. Then think of someone who comes from a different culture and share safely with them what is important about culture for each of you. This could be someone you know or you could pick a country or indigenous group and write to a child of that country or group.

You don't need to do every single activity but if you have time you can do more than one.

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THANK YOU