



'Together We Achieve'

Sports PE and Sports Provision Spending Plan 2020-2021

The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools. **The indicative funding for 2020-2021 is £17,840**

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, though how they do this remains their decision.

This is how Longsight Community Primary plans to use the funding:

1. Two internal sports coaches to deliver high quality outdoor PE lessons and provide CPD opportunities for teachers through model lessons
2. Paying for professional development opportunities for teachers in PE and sport. Providing cover to release primary teachers for professional development in PE and Sport, through cluster training where possible
3. Internal coaches deliver afterschool clubs with a high focus on sports to include a wider range of sports after school, including football, dodgeball, cricket, netball, hockey, basketball and tennis
4. Providing free places for pupils on after school sports clubs. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE so that all pupils develop healthy lifestyles and reach the performance levels they are capable of
5. Audit current PE equipment and then purchase age appropriate PE equipment for all Key Stages
6. Create intra and inter school competitions across the local area where possible
7. Paying for transport to local swimming for any Y6 child that has not achieved 25M

Accountability

From September 2013, schools are held to account for how they spend their additional 'ring-fenced' funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools have also been required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.



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Strategy 1 Objectives: Quality of PE	Key Actions	Impact
Two internal sports coaches to deliver high quality outdoor PE lessons and provide CPD opportunities for teachers through model lessons	To ensure good or better lessons in PE are delivered by sports coaches	Pupils will have access to high quality PE lessons that will fully develop their potential in a wide range of sports
	Internal coaches to provide observation opportunities in the form of model lessons	Teachers will have the opportunity to improve their delivery of teacher led sessions to ensure high quality PE lessons are provided for all pupils. This will ensure more consistency in the approach to PE curriculum. All PE lessons will include; sticky knowledge activities; warm up activities; modelled skills; pupil demonstrations; peer assessment; and plenaries
Strategy 2 Objectives: Quality of CPD	Key Actions	Impact
Providing cover to release primary teachers for professional development in PE and Sport, through cluster training where possible	Teaching staff will have access to further CPD opportunities where necessary	Pupils will have access to high quality PE lessons which include gymnastics and dance. Teachers will be able to confidently deliver this part of the curriculum. Thereby allowing pupils to reach their full potential
Strategy 3 Objectives: Quality of after school opportunities	Key Actions	Impact
Internal coaches deliver afterschool clubs with a high focus on sports to include a wider range of sports after school, including football, dodgeball, cricket, netball, hockey, basketball and tennis	To increase the amount of physical activity opportunities for all children. Clubs will be 80% sport focused	Children have access to free physical activity to improve well-being. Minimum 70% of children in clubs to be PP children. Taster sessions taken on in different sports as and when they are offered through local sporting club where possible in the light of current COVID restrictions. SU to monitor GD pupils in PE and signpost parents to competitive sporting clubs in the local area.
	Increase the variety of sports opportunities offered to children through after school clubs provided by internal coaches	Children develop a wider variety of skills for different sports. Minimum 70% of children in clubs to be PP children. Monitor PP uptake each term for the clubs. SU to monitor and provide data. SU to undertake a survey in Autumn 2 to check which children participate in sport at a competitive level outside of LCP
Strategy 4 Objectives: Promote healthy lifestyles by offering a variety of sporting clubs	Key Actions	Impact



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<p>Providing free places for pupils on after school sports clubs. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE so that all pupils develop healthy lifestyles and reach the performance levels they are capable of</p>	<p>Increase the types of sports on offer to pupils by to stimulate and promote a positive attitude towards sport</p>	<p>Children will become more interested in sports and well-being. Pupil voice survey each term to monitor 'engagement and enjoyment' of clubs.</p>
<p>Strategy 5 Objectives: Ensure PE equipment is capable of delivering a robust PE curriculum</p>	<p>Key Actions</p>	<p>Impact</p>
<p>Audit current PE equipment and then purchase age appropriate PE equipment for all Key Stages</p>	<p>PE Lead to audit equipment Replenish broken stock Order new stock to accommodate different sports</p>	<p>Children have access to high quality PE lessons using age appropriate equipment across all key stages</p>
<p>Strategy 6 Objectives: Stimulate a passion for healthy lifestyle by providing opportunities for pupils to participate in competitive Sport</p>	<p>Key Actions</p>	<p>Impact</p>
<p>Create intra and inter school competitions across the local area where possible due to COVID restrictions</p>	<p>PE lead to set-up intra school competitions between classes during the academic year when this becomes possible due to COVID restrictions PE Lead to contact local schools to set-up a calendar of events for this academic year when COVID restrictions are lifted: Birchfields/ St Agnes (already established) Chapel Street, Crowcroft Park, Alma Park, St Mary's RC and Cringle Brook.</p>	<p>Children will be able to participate in sport at a competitive level within LCP. Children will be able to participate in sport at a competitive level with other schools in the local area.</p>
<p>Strategy 7 Objectives: Ensuring all Y6 pupils achieve 25M in swimming</p>	<p>Key Actions</p>	<p>Impact</p>
<p>Paying for transport to local swimming for any y6 child that has not achieved 25M</p>	<p>All year 6 children that do not have a 25M certificate in swimming to participate in the summer term post sats</p>	<p>All year 6 children will transition to Y7 with 25m swimming</p>



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