

Date:

WALT: I can use multiplication facts to find the areas of shapes.

GD WALT: I can independently use multiplication facts to find the areas of shapes.

Self-assessment

Fluency:

Reasoning/PS:

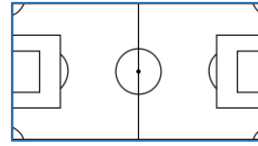
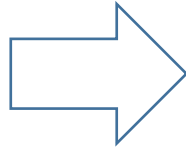
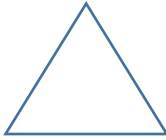
My self-evaluation:

Teacher assessment

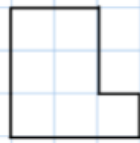
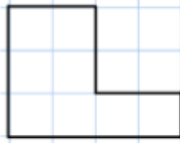
Fluency:

Reasoning/PS:

Shade the area of these shapes.

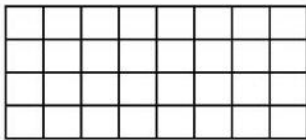


Look at the shapes and discuss what's the same and what's different? Which shape has the largest area?

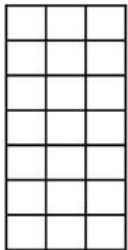


Find the areas of these shapes. Remember your answer needs to be in cm^2 .

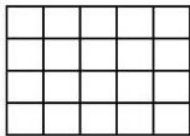
a)



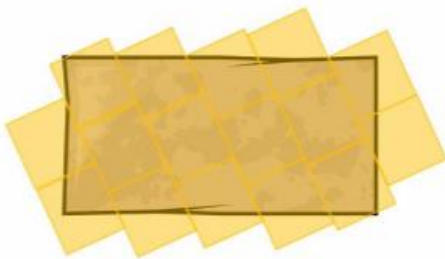
b)



c)



Leona is finding the area of a floor tile.



She says the area is 16 squares.

Do you agree?
Explain why.

Two children have measured the top of their desk. They used different sized squares.



Nima

The area of the table top is 7 squares.

The area of the table top is 12 squares.



Jen

Who used the biggest squares? How do you know?