

Date:  
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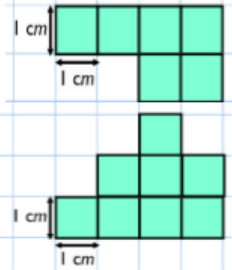
WALT: I can use multiplication facts to find the areas of shapes.  
GD WALT: I can independently use multiplication facts to find the areas of shapes.

**Self-assessment**  
Fluency:  
  
Reasoning/PS:

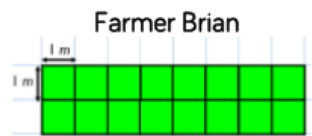
My self-evaluation:

**Teacher assessment**  
Fluency:  
  
Reasoning/PS:

Work out the area of these shapes.  
The shape is made of \_\_\_ squares.  
The area of the shape is \_\_\_ square centimetres or \_\_\_ cm<sup>2</sup>  
The shape is made of \_\_\_ squares.  
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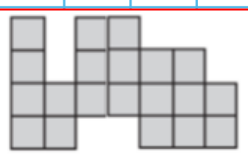


Farmer Greg and Farmer Brian are measuring their fields in square metres.



Whose field is larger?

What is the area of the playground in square metres?  
Each square is worth 1 m<sup>2</sup>



Mikey has taken a bite of the chocolate bar.



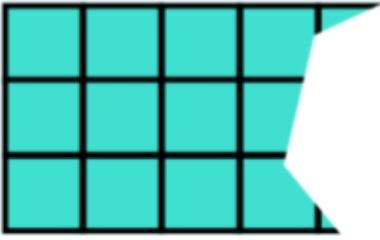
The chocolate bar was a rectangle.  
Can you work out how many squares of chocolate there were to start with?

### Always, sometimes, never

If you draw a square on squared paper it will have an even area.

Prove it

This rectangle has had part of it ripped off.



What is the smallest number of squares it could have had?

What is the largest number of squares it could have had if its width was no more than 5 times larger than its height?