

LCP Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Longsight Community Primary has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. A circuit breaker lockdown is enforced in Manchester

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Software and online platforms

Within all plans, teachers will set appropriate work which will be designed to allow for continuity in learning whilst children are at home. Learning will primarily be supplemented by a range of resources by Reading Comprehension, Pathways writing and White Rose Maths. If any of the situations above occur, the teachers will revert back to the way we uploaded work during Lockdown. In any instance where home learning isn't possible, work books for each year group will be given to families.

Children will remain in contact with their class teacher through Class Dojo (to access work daily and to share successes and communications). School staff will be doing daily calls to families, who they are not engaging with through Class Dojo, and attendance monitoring will continue to take place.

Class Dojo will be used to allow communication between home and school. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Longsight Community Primary makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. These will be communicated with parents during Parents' Evening meetings.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams for live streaming.
- Class Dojo
- Accelerated Reader
- Rockstars

Worksheets and Practical Resources for children who cannot access online learning.

If a child is isolated from school i.e. they have been told to self-isolate as someone in the household is being tested, they will be issued with a workbook of work to allow learning to continue at home.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Safeguarding protocols for live streaming lessons and Class Dojo

Live streaming

- We will follow MS Teams and Zoom protocols for creating a meeting.
- There will be two staff online for a live streaming lesson.
- All children and adults will be admitted through a waiting room

Class Dojo

- All portfolios and work will be approved when shared.
- TAs to check that children are online and engaging and check all chats during the day and raise any concerns with the teacher.

Remote Learning

| Pupil needs to isolate because someone in their household is symptomatic or tests positive | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Children/Parents will be directed to the school website and Class Dojo. A suggested timetable will be provided with links to resources and teaching videos to support learning. Communication through Class Dojo should be daily and allow the teacher to provide support and feedback on learning. Photographs and videos of completed tasks can also be submitted through Class Dojo. Children’s attendance daily on Class Dojo will be counted as their attendance mark.</p> | <p>FSW to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to info@longsightcp.com. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. If a child does not engage, the teaching assistant is to call the parents to discuss obstacles and support. FSW and SLT to be engaged with this process.</p> |

| A whole bubble/cohort of children is isolating because of an outbreak of coronavirus | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Children/Parents will be directed to the school website and Class Dojo. For families where online learning is not accessible, CGP books will be available. Teachers will post a suggested 3 hour timetable for KS1 and a 4 hour timetable for KS2 , with supportive resources, on the school website Home Learning page. Linked to this will be:</p> <ul style="list-style-type: none"> • A daily maths lesson • A daily reading lesson • A daily writing and spelling lesson • Foundation subject lessons | <p>Parents notified so they know to communicate test results to school via a phone call and email the test result via info@longsightcp.com</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the Family Support Worker if there are pastoral issues.</p> |

- Work should be submitted via Class Dojo for teachers to provide support and feedback. Staff will comment on the work sent on the day that it is sent
- In the case of children using work books, work can be submitted on their return and feedback provided. Daily call to check work has been completed will take place.
- Lessons in Maths, Reading, Writing, Science and foundation subjects will take a variety of formats and will be supported by high quality teaching resources including Purple Mash and BBC Bitesize. The lessons will be designed to allow for continuity in learning while children are at home.
- Weekly family Art and DT projects will be provided for families to complete together.
- Teachers and teaching assistants will be available to support children and their families throughout the day through Class Dojo.
- TAs to complete a learning log and sent to their class teachers and SLT can support the child and family to access and complete lessons.
- Loan laptops to disadvantaged families or families struggling with IT access through the DFE scheme. School will also loan school ipads as appropriate. The aim is that all families have adequate device and internet access
- A Tips to Support Parents with Remote Learning document available on the website.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely or in school as long as the agencies engage.
The SENDCO/SEND TAs will share appropriate SEND lessons /activities with teachers who will disseminate accordingly.