Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Seal Surfer by	Winter's Child by	Big blue whale by	Escape from	Snow Dragon by	Journey by Aaron
	Michael Foreman	Graham Baker-	Nicola Davies	Pompeii by	Vivian French/	Becker Outcome-
	Outcome-Recount:	Smith Outcome-	Outcome-	Christina Balit	Stone Age Boy by	Fiction: adventure
	letter in role	Fiction: fantasy	Persuasion: leaflet	Outcome-Fiction:	Satoshi Kitamura	story
				historical narrative	Outcome-Non-	
					chronological	
					report	
Maths	Number: Place Value		Multiplication and Division		Number: Fractions	
	Addition and Subtraction		Measurement		Geometry: Property of Shapes	
	Multiplication and Division		Number: Fractions		Measurement	
	Measurement				Statistics	
Science	Life Cycles		Properties and Changes of Materials		Earth and Space	
	Changes and Reproduction				Forces in Action	
History	Stone Age To Iron Age		Ancient Greeks		Manchester to 1900	
Geography	UK Food and Farming, Counties and Cities		Europe: Mediterranean focus		North, South and Under the Earth	
Art & Design	Prehistoric Art		Formal elements of art		Art and design skills	
DT	Food : Eating seasonally		Digital world : Electronics charm		Structures : constructing a castle	
Computing	Computer science		Digital literacy and communication		E Safety	
PE	Cricket	Tag Rugby	Football	Tennis	Rounders	Athletics
	Gymnastics (TL)	Dance (TL)	Gymnastics (TL)	Gymnastics (TL)	Gymnastics (TL)	Dance (TL)
BOLLE	I to do no to the a codulor	1114154-1	Deletieneline	IZ i	I is down in the condition	Mandal and
PSHE	Living in the wider world	Healthy lifestyles	Relationships and sex education	Keeping safe	Living in the wider world	Mental and emotional health
RE	Believing: What do	Expressing: Why	Believing: Why is	Expressing: Why	Expressing: Why	Living: What does
	different people	are festivals	the Bible so	are festivals	do people pray?	it mean to be a
	believe about	important to	important to	important to		Christian in Britain
	God?	religious	Christians today?	religious		today?
		communities?		communities?		