

Year 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Gorilla by Anthony Browne Outcome-Fiction: fantasy story	Leon and the place between by Graham Baker-Smith Outcome-Recount: diary	Escape from Pompeii by Christina Balit Outcome-Fiction: historical narrative	When the Giant stirred by Celia Godkin Outcome-Fiction: adventure story from POV of the boy	Where the Forest Meets the Sea by Jeannie Baker& Rainforests in 30 seconds by Jen Green Outcome-Non-chronological report	Blue John by Berlie Doherty Outcome-Letters& Explanation
Maths	Place Value Addition/Subtraction/Multiplication/Division Area		Fractions/Time/Decimals Money		Perimeter/Length/Shape/Geometry Statistics/Area/Perimeter	
Science	Life Cycles Changes & Reproduction		States of Matter		Changing Sound Circuits and conductors	
History	Egypt		Romans in Britain		Manchester since 1900	
Geography	Rivers		Mountains		Tropics	
Art & Design	Art & Design skills		Formal Elements of Art		Every picture tells a story	
DT	Structures and Pavilions		Mechanical systems ; Making a slingshot car		Electrical systems ; Torches	
Computing	Computer science		Digital literacy and communication		E Safety	
PE	Swimming / cricket	Swimming / Tag rugby	Swimming /Football	Swimming /Tennis	Swimming /Dance	Swimming /Gym/Athletics
PSHE	Living in the wider world	Healthy lifestyles	Relationships and sex education	Keeping safe	Mental and emotional health	Living in the wider world
RE	Believing: Why is Jesus inspiring to some people?	Expressing: Why are festivals important to religious communities? Year 4 Christians, Muslims, Sikhs	Expressing: Why do some people think that life is like a journey and what significant experiences mark this?	Expressing: Why are festivals important to religious communities?	Living: What does it mean to be a Hindu in Britain today?	Living: What can we learn from religions about deciding what is right and wrong? (Christians, Muslims and non-religious responses eg. Humanist)