

Year 5 Long Term Plan

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Literacy	Queen of the falls by Chris Van Allsburg Outcome-Recount: series of diaries	The Lost Happy Endings by Carol Ann Duffy Outcome-Fiction: traditional tale	The Hunter by Paul Geraghty Outcome-Fiction: journey story	The Darkest Dark by Chris Hadfield Outcome-Recount: biography	The Paperbag Prince by Colin Thompson Outcome-Persuasion/information :Hybrid leaflet	Heroes and villains (range of Greeks, Vikings, Anglo-Saxons, Romans) Outcome-Fiction: myth
Maths	Place Value/addition & subtraction		Statistics		Multiplication & division/Perimeter & Area	
Science	Life Cycles Changes and Reproduction		Properties and Changes of Materials		Earth and Space Forces in Action	
History	Anglo Saxons		Early civilisations and Islam		Manchester, the Industrial Revolution & Slavery	
Geography	Europe		Biomes and the Rainforest		North and South America	
Art & Design	Formal elements of art : architecture		Every picture tells a story		Design for a purpose	
DT	Doodlers		Mechanical systems ; making a pop up book		Food ; what could be healthier	
Computing	Computer science		Digital literacy and communication		E Safety	
PE	Netball / Gymnastics	Hockey / Dance	Football / Gymnastics	Tennis / Dance	Cricket / Rounders	Athletics / Gymnastics
PSHE	Living in the wider world	Healthy lifestyles	Relationships and sex education	Keeping safe	Living in the wider world	Mental and emotional health
RE	Believing: Why do some people think God exists?(Christians, Muslims and non-religious responses eg. Humanist)	Green religion? How and why should religious communities do more to care for the earth?	Believing: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		Expressing: If God is everywhere, why go to a place of worship?	Living: What does it mean to be a Muslim in Britain today?