**Big Life Curriculum Art Long Term Plan 2022-2023**

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|  | ***Autumn 1*** | ***Autumn 2*** | | ***Spring 1*** | ***Spring 2*** | | ***Summer 1*** | ***Summer 2*** |
| **Year 1** | | | | | | | | |
| **Art** | Art & Design Skills – printing techniques | | | Formal Elements of Art – Abstract Compositions | | | Landscaping using different media | |
| **Year 2** | | | | | | | | |
| **Art** | Formal Elements of Art – Patterns, Textures and Tones | | | Sculpture and Mixed media | | | Art and Design skills – Clarice Cliff | |
| **Year 3** | | | | | | | | |
| **Art** | Prehistoric Art | | | Formal Elements of Art – Shape and Tone | | Craft – Tie Dye techniques | | |
| **Year 4** |  | | | | | | | |
| **Art** | Art & Design Skills – optical illusion Print | | Formal Elements of Art – Texture and patterns | | | | Every picture tells a story – photo collages | |
| **Year 5** |  | | | | | | | |
| **Art** | Formal Elements of Art - Architecture | | | Every picture tells a story - Banksy | | Design for a purpose – Room interiors | | |
| **Year 6** |  | | | | | | | |
| **Art** | Photography | | | Make my voice heard – Picasso and Kollwitz | | Still Life | | |

**Big Life Curriculum Design Technology Long Term Plan 2022-2023**

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|  | ***Autumn 1*** | ***Autumn 2*** | | ***Spring 1*** | ***Spring 2*** | | ***Summer 1*** | ***Summer 2*** |
| **Year 1** | | | | | | | | |
| **DT** | Structures: Constructing windmills | | | Textiles - Puppets | | | Food – Fruit and Vegetables | |
| **Year 2** | | | | | | | | |
| **DT** | Structures – baby bear’s chair | | | Mechanisms – Fairground wheel | | | Mechanisms – Making a moving monster | |
| **Year 3** | | | | | | | | |
| **DT** | Food - Eating seasonally | | | Digital World – Electronic charms | | Structures – Constructing a castle | | |
| **Year 4** |  | | | | | | | |
| **DT** | Structures – Pavilions | | Mechanical systems – Making a slingshot car | | | | Electrical systems - Torches | |
| **Year 5** |  | | | | | | | |
| **DT** | Electrical systems - Doodlers | | | Mechanical systems – Making a pop-up book | | Food – What could be healthier? | | |
| **Year 6** |  | | | | | | | |
| **DT** | Textiles - Waistcoats | | | Structures – Playgrounds | | Digital World – Navigating the World | | |