



'Together We Achieve'

Sports PE and Sports Provision Report 2022/23

The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools. **The indicative funding for 2022/23 is £17,840**

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, though how they do this remains their decision.

This is how Longsight Community Primary plans to use the funding:

1. Two internal sports coaches to deliver high quality outdoor PE lessons and provide CPD opportunities for teachers through model lessons
2. Paying for professional development opportunities for teachers in PE and sport. Providing cover to release primary teachers for professional development in PE and Sport, through cluster training where possible
3. Internal coaches and external providers deliver afterschool clubs with a high focus on sports to include a wider range of sports after school, including football, dodgeball, cricket, netball, hockey, basketball, tennis and Karate.
4. Providing free places for pupils on after school sports clubs. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE so that all pupils develop healthy lifestyles and reach the performance levels they are capable of
5. Audit current PE equipment and then purchase age appropriate PE equipment for all Key Stages.
6. Zone the play areas during lunchtimes to ensure that children have a wide range of sports activities which are well structured and well supervised.
7. Create intra and inter school competitions across the local area where possible

Accountability

From September 2013, schools are held to account for how they spend their additional 'ring-fenced' funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools have also been required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.



'Together We Achieve'

Strategy 1 Objectives: Quality of PE	Key Actions	Impact
Two internal sports coaches to deliver high quality outdoor PE lessons and provide CPD opportunities for teachers through model lessons	To ensure good or better lessons in PE are delivered by sports coaches	Pupils accessed high quality PE lessons that fully developed their potential in a wide range of sports. This included gymnastics, tennis, football, cricket, multi skills, dodgeball and rounders
	Internal coaches to provide observation opportunities in the form of model lessons	Teachers improved their delivery of teacher led sessions and ensured high quality PE lessons are provided for all pupils. They worked alongside coaches to ensure more consistency in the approach to the PE curriculum. All PE lessons included; sticky knowledge activities; warm up activities; modelled skills; pupil demonstrations; peer assessment; and plenaries.
Strategy 2 Objectives: Quality of CPD	Key Actions	Impact
Providing cover to release primary teachers for professional development in PE and Sport, through cluster training where possible	Teaching staff will have access to further CPD opportunities where necessary	Teachers accessed internal CPD through the PE lead and coaches. Pupils accessed high quality PE lessons which include gymnastics and dance. Teachers confidently delivered this part of the curriculum, thereby allowing pupils to reach their full potential.
Strategy 3 Objectives: Quality of after school opportunities	Key Actions	Impact
Internal coaches and external providers deliver afterschool clubs with a high focus on sports to include a wider range of sports after school, including football, dodgeball, cricket, netball, hockey, basketball, tennis and Karate.	To increase the amount of physical activity opportunities for all children. Clubs will be 80% sport focused	Children accessed free physical activity to improve well-being. Karate was a paid activity with a high take up. 11 PP children accessed clubs on a regular basis. Between 10 and 15% of all children achieved GD in PE. Three sports clubs ran every week throughout the year, and the take up was 80% full.
	Increase the variety of sports opportunities offered to children through after school clubs provided by internal coaches	We started Karate club which although a paid club was very popular. The main free clubs were wide ranging and the skills taught changed through the year.



'Together We Achieve'

	Offer external providers for more bespoke sports activities such as Karate.	In the Autumn term five PP children accessed the Karate club for free.
Strategy 4 Objectives: Promote healthy lifestyles by offering a variety of sporting clubs	Key Actions	Impact
Providing free places for pupils on after school sports clubs. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE so that all pupils develop healthy lifestyles and reach the performance levels they are capable of	Increase the types of sports on offer to pupils by to stimulate and promote a positive attitude towards sport	Overall feedback was positive and many children signed up to sports clubs repeatedly. The children have a clear understanding of the importance of sport and exercise. We have also included a range of sports activities in our intra school competition, which ensured that both girls and boys accessed the same opportunities for sports.
Strategy 5 Objectives: Ensure PE equipment is capable of delivering a robust PE curriculum	Key Actions	Impact
Audit current PE equipment and then purchase age appropriate PE equipment for all Key Stages	PE Lead to audit equipment Replenish broken stock Order new stock to accommodate different sports	Children accessed high quality PE lessons using age appropriate equipment across all key stages. We completed and audit and purchased throughout the year and now have a wider range of PE equipment.
Strategy 6 Objectives: Stimulate a passion for healthy lifestyle by providing opportunities for pupils to participate in competitive Sport	Key Actions	Impact



‘Together We Achieve’

<p>Create intra and inter school competitions across the local area.</p>	<p>PE lead to set-up intra school competitions between classes during the academic year .</p> <p>PE Lead to contact local schools to set-up a calendar of events for this academic year: Birchfields/ St Agnes (already established) Chapel Street, Crowcroft Park, Alma Park, St Mary’s RC and Cringle Brook.</p>	<p>Children in Year 5 and 6 participated in sport at a competitive level within LCP. Year 6 won the competition this year. We ensured that all children in Year 5 and 6 took part, Due to St Agnes not being in their school building this year, we were unable to compete, however, hope to return to this next year.</p>
<p>Strategy 7 Objectives: Ensuring all children have access to high quality sports activities during unstructured times.</p>	<p>Key Actions</p>	<p>Impact</p>
<p>Activities for children are zoned into areas so that all children have access and can take part in structured sports activities during play times.</p>	<p>Lunchtime staff to be trained in supporting children to access sports activities and actively engage in play.</p>	<p>PE Lead completed training with the lunchtime organisers and there was an increase in staff feeling confident, playing with the children at lunchtime.</p>

2022/23 – Symphony data for Year 6 leavers. Year 4 swimming lessons stopped in Jan 2021.

