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**Longsight Community Primary School**

**Geography Long Term Plan**

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|  | Autumn | | Spring | | | Summer | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | Summer 1 | | Summer 2 |
| Reception | Our local environment  Text: Jolly Postman | | The wider world | | | Exploring cultures locally and around the world | | |
| - Describing the environment around them.  - Can they locate their home and school on google maps?  - Features of the school grounds and building.  - Features of the area around school.  - Talk about places they have been with their family.  - Music from around the world.   - Art from around the world | Autumn walk - describing the environment around them.   -Use world maps to show children where some stories are based.  -Festival customs around the world.  -Use the Jolly Postman to draw information from a map and begin to understand why maps are important.  -Music from around the world.  -Art from around the world | - Winter walk - describing the environment around them.  - Use world maps to show children where some stories are based.  - Festival customs around the world.  - Compare UK and Arctic areas on maps.  - Music from around the world.  - Art from around the world. | | - Spring walk - describing the environment around them.   - Use world maps to show children where some stories are based.   - Festival customs around the world.   - What are schools like around the world?   - Music from around the world.  - Art from around the world | - Summer walk -describing the environment around them.  - Use world maps to show children where some stories are based.  - Festival customs around the world.   - Exploring the differences between land and water – maps.  - Music from around the world.   - Art from around the world | Contrasting environments in the UK,    Manchester and seaside, places they have visited -maps.    Passports, visiting places outside the UK.    Music from around the world.    Art from around the world. | |
| Year 1 | This is Britain | | Our World: Hot and Cold | | | Our Local Area 1 | | |
| Objectives | G1a. Know the names of the four countries that make up the UK and name the three main seas that surround the UK  G1b. Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland  G1: Know which is N, E, S, W on a compass  G1: Know their address including postcode | | G1c. Know features of hot and cold places in the world  G1d. Know where the equator, North Pole and South Pole are on a globe  G1f. Know which is the hottest and coldest season in the UK  G1g. Know and recognise main weather symbols | | | G1g. Know the main differences between city(Manchester), town and village  G1h. Know which is N, E, S and W on a compass  G1i.Know their address, including postcode | | |
| Year 2 | Our World: 7 Continents | | Village Study: Kenya | | | Our Local Area 2 | | |
| Objectives | G2a.Know the names of and locate the seven continents of the world  G2bKnow the names of and locate the five oceans of the world | | G2c Know the main differences between a place in England (Manchester) and that of a small place in a non-European country(Kenya) | | | G2d Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach  G2eExplain some of the advantages and disadvantages of living in a city or village.  G2f Know and use the terminologies: left and right; below, next to  Related history objectives  H2e Know how the local area is different to the way it used to be a long time ago.  H2f Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.) | | |
| Year 3 | UK: Counties and Cities | UK: Food and Farming | Europe: Mediterranean focus | | | North, South and under the earth | | |
| Objectives | G3a.Know the names of and locate at least eight European countries  G3d Know at least five differences between living in the UK and a Mediterranean country  G3h Know and name the eight points of a compass | G3b Know the names of and locate at least eight counties and at least six cities in England.  G3x Know why farming is important | G3a.Know the names of and locate at least eight European countries  G3d Know at least five differences between living in the UK and a Mediterranean country  G3h Know and name the eight points of a compass | | | G3c Know the names of four countries from the southern and four from the northern hemisphere  G3e Know what causes an earthquake  G3f Label the different parts of a volcano | | |
| Year 4 | Rivers | | Mountains | | | Tropics | | |
| Objectives | G4c Know, name and locate the main rivers in the UK  G4i Explain the features of a water cycle  G4f Know and label the main features of a river  G4g Know the name of and locate a number of the world’s longest rivers  G4j Know why most cities are located by a river | | G4h Know the names of a number of the world’s highest mountains  G4b Know where the main mountain regions are in the UK  G4l Know how to plan a journey within the UK, using a road map | | | G4d Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map  G4e Know what is meant by the term ‘tropics’  G4k Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian | | |
| Year 5 | Europe: Countries and Capitals | | Biomes and the Rainforest | | | North and South America | | |
| Objectives | G5a know the names of a number of European capitals | | G5d Know what is meant by biomes and what are the features of a specific biome  G5e Label layers of a rainforest and know what deforestation is  G5f Know how to use graphs to record features such as temperature or rainfall across the world. | | | G5c Know key differences between living in the UK and in a country in either North or South America  G5e: Know the names of, and locate, a number of South or North American countries  G5f Know how to use graphs to record features such as temperature or rainfall across the world | | |
| Year 6 | Biomes: Desert focus | | Industry & Ports | Development & Time Zones | | Manchester in the World: Local to Global (consolidation unit) | | |
| Objectives | G5d Know what is meant by biomes and what are the features of a specific biome  G6b Know the names of and locate some of the world’s deserts | | G6c Know why industrial areas and ports are important | G6a. Know about time zones and work out differences  G6 Know how different countries have developed at different speeds and that the impact that this has had. | | Consolidate KS1 and KS2 Place Knowledge  G6e Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.  G6f Know what most of the ordnance survey symbols stand for  G6g Know how to use six-figure grid references | | |