

Curriculum Intent: History

We study history to understand our heritage and to learn how the world has come to be the way that it is. We learn how the choices and actions of individuals, groups and governments have affected the way that communities and societies develop and interact. History teaches us to learn from the past and recognise our responsibilities to make good choices in the present to protect the rights of future generations.

We aim to develop children's historical understanding of their surrounding world. They start with a firm grasp of concepts of time in the EYFS, then learn about their own family history. They progress to the history of our local area before building their understanding of the history of Manchester, the United Kingdom, Europe and the wider world. We want all children to develop a secure grasp of chronology, understanding how the different historical periods fit together and how societies have changed and developed through the ages.

Careful planning and sequencing throughout the school will support conceptual understanding and long-term knowledge retention. Our History is taught in blocks to allow staff to deliver a consistent and high quality curriculum.

They will develop an understanding of how engineering and technology have driven change, and will explore issues of power, war and conflict, democracy, rights, and diversity in different societies. They will discuss history from a moral perspective, considering how rights have been denied, demanded, fought for and respected at different times through the ages.

We will draw on the extensive historical resources of Manchester to enrich the curriculum and expand children's cultural experiences, bringing history to life and giving children a passion for historical enquiry. Pupils will gain an excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past. They will also learn about groups and individuals who were traditionally excluded from History, including the role of women and the achievements of significant black and ethnic minority cultures and individuals.

We will fully deliver the expectations of the National Curriculum through the bespoke Big Life curriculum, combining overview and in-depth studies to help pupils understand how the world has evolved. Children will develop the skills of historical enquiry, learning to ask perceptive questions, weigh evidence, sift arguments, and develop perspective and judgement. They will understand the use of primary and secondary sources, developing respect for historical evidence and the ability to make critical use of it to support their learning.

History will contribute to our whole school work on Oracy as we build children's historical vocabulary and conceptual understanding so they can think critically about history and communicate their ideas confidently to a range of audiences.

United Nations Convention on the Rights of the child

Article 29
Education must encourage respect for their own and other cultures

