

## Curriculum Intent: Religious Education

Our programme of Religious Education aims to ensure that by the end of Year 6, children have a secure knowledge base and understanding of a range of religions and world views. They will be able to express ideas and insights about the nature, significance and impact of those religions and worldviews, and will develop and use the skills needed to engage seriously with them. Our goal is for our students to cultivate respect for diverse beliefs and to acquire a comprehensive understanding of various world religions.

The foundations for RE are laid in the EYFS, where children start to learn how people and families are similar and different, and to understand family and religious customs and celebrations. Our schools follow a structured programme for Religious Education which is Manchester SACRE, which fully meets the requirements of the National Curriculum and systematically covers all the main religions and worldviews, including humanism, agnosticism and atheism. It encourages children to explore big questions about life and find out what people believe and what difference this makes to how they live so that children can make sense of religion and reflect on their own ideas and ways of living.

We build positively on the wide range of beliefs and religions held within the school community, encouraging children to feel proud and secure in their own faith, and asking them to share their knowledge with their classmates to increase understanding and tolerance. We work hard to ensure that children are confident in their own faith and recognise that learning about another religion does not mean they are being taught to believe in that religion.

Sometimes families are concerned about their child learning about different religions or visiting other places of worship. As a Rights Respecting School, we teach children that everybody has the right to their own language, culture and religion. This includes knowledge about nonreligious beliefs and worldviews, practices and ways of life. We will consult and inform parents and carers about the content and delivery of our RE curriculum. We recognise parents and carers' legal right to withdraw their child from Religious Education, but we encourage families to allow their children to participate in all aspects of Religious Education with the aim of increasing understanding and respect across different religions and cultures. We believe that our community is strongest when we all have knowledge, understanding and respect for each other's way of life. For this reason, we positively recognise and mark celebrations and festivals from different cultures and offer an extensive range of visits to local places of worship to support children's understanding of the groups that make up our rich and diverse community.

### United Nations Convention on the Rights of the child

#### Article 14

Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights.

#### Article 29

Education must encourage respect for human rights, as well as respect for their parents, their own and other cultures.

#### Article 30

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.



