

## Curriculum Intent: Reading

Reading is at the heart of our curriculum, and we aim for every child to become a lifelong reader.

At the core of our strategy is our mission to foster a love of reading and we aim to provide children with a language-rich environment, high-quality texts, and inspiring learning opportunities which will help them to:

- Learn to read accurately, fluently and with understanding
- Engage with a wide range of text types, genres and authors
- Be able to read with expression, clarity and confidence
- Develop a good linguistic knowledge of vocabulary and grammar
- Enjoy reading for pleasure

We believe all children, from Reception to Year 6, benefit from hearing excellent books read aloud well. The Reading Lead and class teachers have selected appealing, high-quality texts for daily storytime, which enables children to access texts they cannot yet read independently, as well as promoting reading for pleasure and developing the love of reading.

In Early Years and Key Stage 1, we secure the fundamental basics of reading through daily high-quality Read Write Inc phonics lessons. These lessons encompass learning sounds, reading, and writing. Once children have completed the phonics programme to become fluent and accurate readers, they progress to whole class reading.

Our children begin Key Stage 2 with a secure knowledge of phonics and reading and continue to work on their reading comprehension strategies through modelling and supported practice. A structured programme of whole class reading gives access to appropriately challenging texts and supports children to become competent and confident readers. Those children that are not yet working at age related, will be exposed to the text during a pre-read with the Teaching Assistant before the lesson.

We know that children's understanding of what they read depends on their wider knowledge and understanding of the world. Our foundation subjects are planned to give children the solid, progressive and coherent knowledge of the world they need to access a wide range of demanding texts. Through non-fiction texts we hope to support this knowledge and provide as much prior knowledge as possible. We work with Longsight Library and Manchester Libraries to ensure that children enjoy author visits in person or virtually and access a variety of author themed enhancement activities. We celebrate World Book Day, Pyjamarama, storytelling week and take part in Readathons and other fundraising events. We believe that a secure basis in literacy skills is crucial to a high-quality education and will give our children the tools they need to be well-rounded, confident, and competent members of society.

### United Nations Convention on the Rights of the child

#### Article 29

Education must develop every child's personality, talents and abilities to the full. It

