

Curriculum Intent: Writing

Our Writing Curriculum- Our Pathway to Writing

At LCP our pupils enjoy writing and becoming better communicators by the time they leave school.

We use a mastery writing process called Pathways to Write, which is built around text led units of work which develop vocabulary, reading and writing skills through a mastery approach.

Our writing process develops writing fluency and confidence, through a mastery approach to building writing skills. Children are taught key writing skills through non-negotiable basic writing skills, mastery skills for each year group and feature skills which are genre specific.

We use handwriting programme called LetterJoin to teach handwriting, which is used from Reception through to Year 6. Cursive handwriting is taught from Year 3 upwards, with our Year 2 children starting to learn this through a precursive script.

Throughout our Writing curriculum we strive to engage the interests of the children and to widen knowledge and experience of the wider world, further afield than the immediate **city** environment.

We deliver an additional Black Lives Matter unit, to allow our children to learn about different cultures.

Poetry units are also taught throughout the year, using text led units.

We have additional planned writing events throughout the year, which enhance our writing curriculum and allow for first-hand writing experiences.

Oracy underpins our writing approach, and we have high expectations in place around the vocabulary children use. We celebrate the **diversity** of our community and acknowledge that a focus on vocabulary is essential to build skills. We teach tiered vocabulary across the curriculum from Reception through to Year 6.

Writing is celebrated across the curriculum. Children write for a range of purposes and have the chance to present their work to a range of audiences.

Our Writing Curriculum includes the National Curriculum aims of:

- transcription (spelling and handwriting)
- composition (articulating ideas and structuring them in speech and writing).
- Spoken language
- Reading comprehension

United Nations Convention on the Rights of the child

Article 29

Education must develop every child's personality, talents and abilities to the full. It

