



Longsight Community Primary School

Geography Long Term Plan

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Our local environment Text: Jolly Postman		The wider world		Exploring cultures locally and around the world	
	<ul style="list-style-type: none"> - Describing the environment around them. - Can they locate their home and school on google maps? - Features of the school grounds and building. - Features of the area around school. - Talk about places they have been with their family. - Music from around the world. - Art from around the world 	<ul style="list-style-type: none"> Autumn walk - describing the environment around them. -Use world maps to show children where some stories are based. -Festival customs around the world. -Use the Jolly Postman to draw information from a map and begin to understand why maps are important. -Music from around the world. 	<ul style="list-style-type: none"> - Winter walk - describing the environment around them. - Use world maps to show children where some stories are based. - Festival customs around the world. - Compare UK and Arctic areas on maps. - Music from around the world. - Art from around the world. 	<ul style="list-style-type: none"> - Spring walk - describing the environment around them. - Use world maps to show children where some stories are based. - Festival customs around the world. - What are schools like around the world? - Music from around the world. - Art from around the world 	<ul style="list-style-type: none"> - Summer walk - describing the environment around them. - Use world maps to show children where some stories are based. - Festival customs around the world. - Exploring the differences between land and water – maps. - Music from around the world. - Art from around the world 	<ul style="list-style-type: none"> Contrasting environments in the UK, Manchester and seaside, places they have visited -maps. Passports, visiting places outside the UK. Music from around the world. Art from around the world.

		-Art from around the world				
Year 1	This is Britain		Our World: Hot and Cold		Our Local Area 1	
Objectives	<p>G1a. Know the names of the four countries that make up the UK and name the three main seas that surround the UK</p> <p>G1b. Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p> <p>G1: Know which is N, E, S, W on a compass</p> <p>G1: Know their address including postcode</p>		<p>G1c. Know features of hot and cold places in the world</p> <p>G1d. Know where the equator, North Pole and South Pole are on a globe</p> <p>G1f. Know which is the hottest and coldest season in the UK</p> <p>G1g. Know and recognise main weather symbols</p>		<p>G1g. Know the main differences between city(Manchester), town and village</p> <p>G1h. Know which is N, E, S and W on a compass</p> <p>G1i. Know their address, including postcode</p>	
Year 2	Our World: 7 Continents		Village Study: Kenya		Our Local Area 2	
Objectives	<p>G2a. Know the names of and locate the seven continents of the world</p> <p>G2b. Know the names of and locate the five oceans of the world</p>		<p>G2c. Know the main differences between a place in England (Manchester) and that of a small place in a non-European country(Kenya)</p>		<p>G2d. Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</p> <p>G2e. Explain some of the advantages and disadvantages of living in a city or village.</p> <p>G2f. Know and use the terminologies: left and right; below, next to</p> <p>Related history objectives</p> <p>H2e. Know how the local area is different to the way it used to be a long time ago.</p> <p>H2f. Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.)</p>	
Year 3	UK: Counties and Cities	UK: Food and Farming	Europe: Mediterranean focus		North, South and under the earth	
Objectives	<p>G3a. Know the names of and locate at least eight European countries</p> <p>G3d. Know at least five differences between living in the</p>	<p>G3b. Know the names of and locate at least eight counties and at least six cities in England.</p> <p>G3x. Know why farming is important</p>	<p>G3a. Know the names of and locate at least eight European countries</p> <p>G3d. Know at least five differences between living in the UK and a Mediterranean country</p> <p>G3h. Know and name the eight points of a compass</p>		<p>G3c. Know the names of four countries from the southern and four from the northern hemisphere</p> <p>G3e. Know what causes an earthquake</p> <p>G3f. Label the different parts of a volcano</p>	

	UK and a Mediterranean country G3h Know and name the eight points of a compass			
Year 4	Rivers	Mountains	Tropics	
Objectives	G4c Know, name and locate the main rivers in the UK G4i Explain the features of a water cycle G4f Know and label the main features of a river G4g Know the name of and locate a number of the world's longest rivers G4j Know why most cities are located by a river	G4h Know the names of a number of the world's highest mountains G4b Know where the main mountain regions are in the UK G4l Know how to plan a journey within the UK, using a road map	G4d Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map G4e Know what is meant by the term 'tropics' G4k Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian	
Year 5	Europe: Countries and Capitals	Biomes and the Rainforest	North and South America	
Objectives	G5a know the names of a number of European capitals	G5d Know what is meant by biomes and what are the features of a specific biome G5e Label layers of a rainforest and know what deforestation is G5f Know how to use graphs to record features such as temperature or rainfall across the world.	G5c Know key differences between living in the UK and in a country in either North or South America G5e: Know the names of, and locate, a number of South or North American countries G5f Know how to use graphs to record features such as temperature or rainfall across the world	
Year 6	Biomes: Desert focus	Industry & Ports	Development & Time Zones	Manchester in the World: Local to Global (consolidation unit)
Objectives	G5d Know what is meant by biomes and what are the features of a specific biome G6b Know the names of and locate some of the world's deserts	G6c Know why industrial areas and ports are important	G6a. Know about time zones and work out differences G6 Know how different countries have developed at	Consolidate KS1 and KS2 Place Knowledge G6e Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. G6f Know what most of the ordnance survey symbols stand for

			different speeds and that the impact that this has had.	G6g Know how to use six-figure grid references
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