



Longsight Community Primary School

History Long Term Plan

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Now and Then Title/book		Celebrations Title/book		Our History Title/book	
	<p>Have some understanding of past and present. Their past and their life as a baby. Know and understand that we change and grow over time. Who is in my family? Talk about members of their immediate family and the relationship to them. Exploring homes now and in the past. Songs from the past. Find out about key historical events and why and how we celebrate today - Bonfire night, Diwali, Remembrance Day, Christmas.</p>		<p>Find out about key historical events and why and how we celebrate today - Valentine's Day, Shrove Tuesday, Chinese New Year. Songs from the past. Find out about key historical events and why and how we celebrate today – Ramadan, Mother's Day, Easter Exploring schools now and in the past. Dinosaurs Songs from the past.</p>		<p>Find out about key historical events and why and how we celebrate today - Eid Al-Fitr, History of LCP. Songs from the past. Find out about key historical events and why and how we celebrate today – World Environment Day, Eid al Adha Exploring seaside holidays now and in the past. Exploring transport now and in the past. Songs from the past.</p>	
Year 1	Change in living memory: Homes		ChangeMakers 1		Change in living memory: Toys and Schools	

Objectives	H1b. Organise a number of artefacts by age H1c. Know what a number of older objects were used for	H1e .Name a famous person from the past and explain why they are famous H1f .Know the name of a famous person, or a famous place, close to where they live	H1d. Know the main differences between their school days and that of their grandparents H1a. Know that the toys their grandparents played with were different to their own H1b. Organise a number of artefacts by age H1c. Know what a number of older objects were used for
Year 2	Castles (Middle Ages Introduction)	ChangeMakers 2	Eyam & The Plague (Tudors and Stuarts Introduction)
Objectives	H2a. Know about an event or events that happened long ago, even before their grandparents were born H2b. Know what we use today instead of a number of older given artefacts H2c. Know that children’s lives today are different to those of children a long time ago H2e Know how the local area is different to the way it used to be a long time ago. H2f Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.	H2d. Know about a famous person from outside the UK and explain why they are famous	H2a. Know about an event or events that happened long ago, even before their grandparents were born H2b. Know what we use today instead of a number of older given artefacts H2c. Know that children’s lives today are different to those of children a long time ago
Year 3	Stone Age To Iron Age	Ancient Greeks	Manchester to 1900
Objectives	H3c. Know how Britain changed between the beginning of the stone age and the iron age H3d.Know the main differences between the stone, bronze and iron ages H3e. Know what is meant by ‘hunter-gatherers’	H3a. Summarise how Britain may have learnt from other countries and civilizations (historically and more recently) H3b .Research what it was like for children in a given period of history and present findings to an audience H3f. Know some of the main characteristics of the Athenians and the Spartans H3g. Know about and can talk about the struggle between the Athenians and the Spartans H3h. Know about the influence the gods had on Ancient Greece	H3b. Research what it was like for children in a given period of history and present findings to an audience H4a .Research to find answers to specific historical questions about their locality H4b. Know how their locality has been shaped by what happened in the past H4c. Know how historic items and artefacts have been used to help build up a picture of life in the past

		H3i. Know about the link between the Ancient Greeks and the modern Olympics H3j. Know at least five sports from the Ancient Greek Olympics	
Year 4	Egypt	Romans in Britain	20 th Century Manchester
Objectives	H4i. Know that there some advanced civilizations in the world 3000 years ago and know that Britain was not one of them. H4j. Know about, and name, some of the advanced societies that were in the world around 3000 years ago H4k. Know about the key features of Ancient Egypt H4c. Know how historic items and artefacts have been used to help build up a picture of life in the past	H4e. Know how Britain changed from the iron age to the end of the Roman occupation H4f. Know how the Roman occupation of Britain helped to advance British society H4g. Know how there was resistance to the Roman occupation and know about Boudica H4h. Know about at least one famous Roman emperor	H4a. Research to find answers to specific historical questions about their locality H4b. Know how their locality has been shaped by what happened in the past H4c. Know how historic items and artefacts have been used to help build up a picture of life in the past
Year 5	Anglo Saxons	Early civilisations and Islam	Manchester, the Industrial Revolution & Slavery
Objectives	H5l. Use a time line to show when the Anglo-Saxons were in England H5g. Know how Britain changed between the end of the Roman occupation and 1066 H5h. Know about how the Anglo-Saxons attempted to bring about law and order into the country H5j. Know that during the Anglo-Saxon period Britain was divided into many kingdoms H5k. Know that the way the kingdoms were divided led to the creation of some of our county boundaries today	H6k Know about the impact that early Islamic civilization had on the world H6l. Know why they were considered an advanced society in relation to that period of time in Europe H6a. Research in order to find similarities and differences between two or more periods of history. H6b. Know how to place features of historical events and people from the past societies and periods in a chronological framework. H6c. Know about the main events from a period of history, explaining the order of events and what happened. H6d. Know that many of the early civilizations gave much to the world	H5a .Describe events from the past using dates when things happened H5b. Know how an event or events from the past has shaped our life today H5c. Draw an accurate timeline with different historical periods showing key historical events or lives of significant people H5m Know about a period of history that has strong connections to their locality and understand the issues associated with the period. H5f. Know how the lives of wealthy people were different from the lives of poorer people during this time

Year 6	Vikings	Benin	Immigration in Manchester through the centuries (consolidation unit)
Objectives	<p>H6a .Research in order to find similarities and differences between two or more periods of history.</p> <p>H6b. Know how to place features of historical events and people from the past societies and periods in a chronological framework.</p> <p>H6c. Know about the main events from a period of history, explaining the order of events and what happened.</p> <p>H6e. Know where the Vikings originated from and show this on a map</p> <p>H6f. Know that the Vikings and Anglo-Saxons were often in conflict</p> <p>H6g. Know why the Vikings frequently won battles with the Anglo-Saxons</p>	<p>H5a .Describe events from the past using dates when things happened</p> <p>H5b. Know how an event or events from the past has shaped our life today</p> <p>H5c. Draw an accurate timeline with different historical periods showing key historical events or lives of significant people</p> <p>H6k Know about the impact that one of the following ancient societies had on the world: the Mayan civilization; the Islamic civilization; or the Benin</p> <p>H6l. Know why they were considered an advanced society in relation to that period of time in Europe</p>	<p>H6a. Research in order to find similarities and differences between two or more periods of history.</p> <p>H6b. Know how to place features of historical events and people from the past societies and periods in a chronological framework.</p> <p>H6c. Know about the main events from a period of history, explaining the order of events and what happened.</p>