

Sports PE and Sports Provision Report 2023/24

The aim of this funding is to improve the Physical Education (PE) and Sports programmes offered by primary schools, and is provided jointly by various governmental departments, including Education, Health and Culture, and Media and Sport. Although the funding will be allocated to primary school head teachers, it will be 'ring fenced' – this means it can only be spent specifically on PE and sport in schools. **The indicative funding for 2023/24 was £17,840**

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, though how they do this remains their decision.

This is how Longsight Community Primary used the funding:

- 1. Two internal sports coaches to deliver high quality outdoor PE lessons and provide CPD opportunities for teachers through model lessons
- 2. Internal coaches and external providers deliver afterschool clubs with a high focus on sports to include a wider range of sports after school, including football, dodgeball, cricket, netball, hockey, basketball, tennis and Karate.
- 3. Providing free places for pupils on after school sports clubs. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE so that all pupils develop healthy lifestyles and reach the performance levels they are capable of
- 4. Audit current PE equipment and then purchase age appropriate PE equipment for all Key Stages.
- 5. Zone the play areas during lunchtimes to ensure that children have a wide range of sports activities which are well structured and well supervised.
- 6. Create intra and inter school competitions across the local area where possible

Accountability

From September 2013, schools are held to account for how they spend their additional 'ring-fenced' funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools have also been required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.



Strategy 1 Objectives: Quality of PE	Key Actions	Impact				
Two internal sports coaches to deliver high quality outdoor PE lessons and provide CPD opportunities for teachers through model lessons	To ensure good or better lessons in PE are delivered by sports coaches	Pupils have accessed high quality PE lessons with a wide range of activities and sports including Cricket, netball, football, tennis and athletics. Indoor activities have included dodgeball and basketball. Class teachers delivered gymnastics, dance and swimming in Year 4.				
	Internal coaches to provide observation opportunities in the form of model lessons		fining the PE		nable them to deli . This still needs t	
Strategy 2 Objectives: Quality of after school opportunities	Key Actions	Impact				
Internal coaches and external providers deliver afterschool clubs with a high focus on sports to include a wider range	To increase the amount of physical activity opportunities for all children. Clubs will be 60% sport focused	All children accessed to free physical activity to improve well-being, 60 % were focused on sport, including Karate and KS1/KS2 multisport.				
of sports after school, including football, dodgeball, cricket, netball, hockey, basketball,		Attended at least one club this year				
tennis and Karate.				% of	0, 5	% of
			Number of	class who	% of attendees who were Pupil	attendees who were
		Year group	children	attended	Premium	SEND
		Reception	7	33	33	0
		1	14	47	43	14
		2	6	0	0	0
		3	9	22	0	0
		4	11	36	36	0
		5	9	30	44	11



	Increase the variety of sports opportunities offered to children through after school clubs provided by internal coaches Offer external providers for more bespoke sports activities such as Karate.	See above for PP outcomes. Attendance was monitored on a termly basis and uptake and sustained attendance was approximately 90% across both KS2. Karate was delivered all year, but the numbers did drop towards the end of the year. The children's feedback was positive.
Strategy 3 Objectives: Promote healthy lifestyles by offering a variety of sporting clubs	Key Actions	Impact
Providing free places for pupils on after school sports clubs. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE so that all pupils develop healthy lifestyles and reach the performance levels they are capable of	Increase the types of sports on offer to pupils by to stimulate and promote a positive attitude towards sport	School council response to pupil survey included what sports and outdoor activities they would like to see. This included zoned spaces for football and cricket. Cricket has become of significant interest to the children and so this will form part of our afterschool offer next year.
Strategy 4 Objectives: Ensure PE equipment is capable of delivering a robust PE curriculum	Key Actions	Impact
Audit current PE equipment and then purchase age appropriate	PE Lead to audit equipment Replenish broken stock	Termly audits took place. The focus was what clubs the children wanted to be in the afterschool offer and also replenished overall



PE equipment for all Key Stages	Order new stock to accommodate different sports	stock to ensure that clubs equipment is available. The PE stock cupboard was also redesigned which made it much easier to access equipment.
Strategy 5 Objectives: Stimulate a passion for healthy lifestyle by providing opportunities for pupils to participate in competitive Sport	Key Actions	Impact
Create intra and inter school competitions across the local area.	PE lead to set-up intra school competitions between classes during the academic year . PE Lead to contact local schools to set-up a calendar of events for this academic year: Birchfields/ St Agnes.	KS2 took part in our annual intraschool sport competition. We still need to connect with the local schools to offer inter school competitions. This was partly due to a local school closure. The school coach is in discussion with a neighbour school to start this again in the next academic year.
Strategy 6 Objectives: Ensuring all children have access to high quality sports activities during unstructured times.	Key Actions	Impact
Activities for children are zoned into areas so that all children have access and can take part in structured sports activities during play times.	Lunchtime staff to be trained in supporting children to access sports activities and actively engage in play.	Lunchtime organisers are allocated to areas within the playground to ensure that sports activities are played safely, we still need to offer further CPD to the next academic year.



2023/24 – Symphony data for Year 6 leavers.

